

The American Rescue Plan Elementary and Secondary School Emergency Relief ("ARP ESSER") Fund, authorized under the American Rescue Plan ("ARP") Act of 2021, provides New Hampshire over \$350 million to support schools in safely reopening and sustaining safe operations of schools while meeting the academic,

This mandatory template is intended to collect all federally required information from an LEA in a convenient format and to assist LEAs in meeting the federal requirement that, requirement that, an LEA shall publish an LEA ARP ESSER Plan, which is often called a "school district use of funds plan." See the Department of ET2 "tth(t- (m)H. Further context, pleas

ESSER in which the U.S. Department of Education established these requirements (<https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>).

<u>371</u>
<u>42</u>
<u>1/24/2023</u>

*Cell C18 Must be Input for Formulas to i*

andradem@nashua.edu and 603-966-1001



1) How the LEA provided the public the opportunity to provide input in the development of the LEA's plan for the use of ARP ESSER funds:

[Redacted]

[Redacted]

2) How the LEA took public input into account regarding the development of the LEA's plan for the use of ARP ESSER funds (please choose one):

[Redacted]

[Redacted]

3) How the LEA engaged in meaningful consultation with specific stakeholders, including, but not limited to:

a. Students (please choose one):

[Redacted]

[Redacted]

[Redacted]

b. Families (please choose one):

[Redacted]

[Redacted]

[Redacted]

c. School and district administrators, including special education administrators (please choose one):

[Redacted]

[Redacted]

[Redacted]

d. Teachers, principals, school leaders, other educators, school staff, and their unions (please choose one):

[Redacted]

[Redacted]

[Redacted]

e. Tribes, if applicable (please choose one):

[Redacted]

[Redacted]

[Redacted]

f. Civil rights organizations, including disability rights organizations (please check one):

[Redacted]

[Redacted]

[Redacted]

g. Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students (please choose one):

[Redacted]

[Redacted]

[Redacted area]

[Redacted area]

h. Community-based organizations, including partnerships to promote access to before and after-school programming (please choose one):

[Redacted area]

[Redacted area]

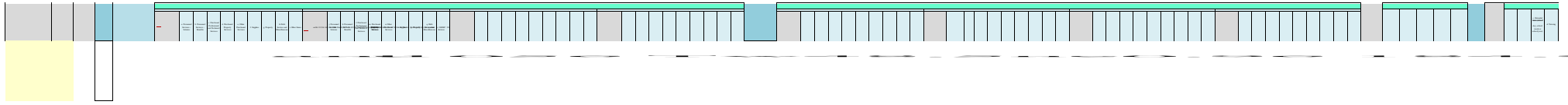
[Redacted area]

i. Early childhood education providers and families, including partnerships to ensure access to and continuity of care for families with children of different ages, particularly as they transition to school (please check one):

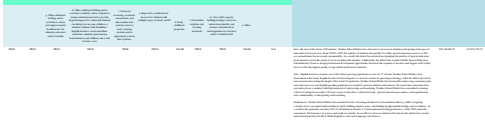
[Redacted area]

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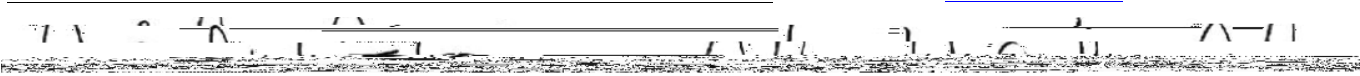




Overall Performance Summary											
Quarter 1				Quarter 2				Quarter 3			
1	2	3	4	5	6	7	8	9	10	11	12
15%	18%	22%	20%	25%	28%	30%	32%	35%	38%	40%	42%
12%	15%	18%	16%	20%	23%	25%	28%	30%	32%	35%	38%
10%	12%	15%	13%	18%	20%	22%	25%	28%	30%	32%	35%
8%	10%	12%	10%	15%	18%	20%	22%	25%	28%	30%	32%
6%	8%	10%	8%	12%	15%	18%	20%	22%	25%	28%	30%

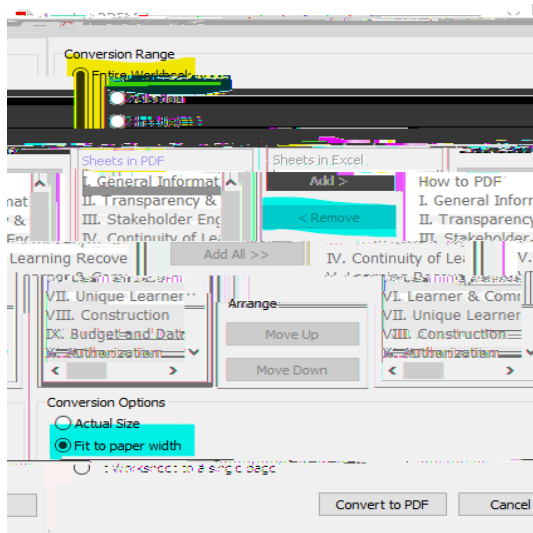
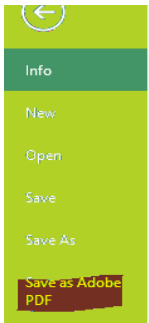
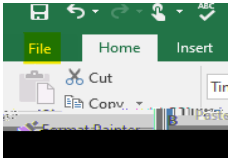
Detailed text description of the data shown in the chart above, including analysis of trends and performance metrics across the three quarters. The chart shows a general upward trend in performance over time, with the highest values recorded in the final quarter. The data points are as follows:

Quarter	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Item 11	Item 12
Q1	15%	12%	10%	8%								
Q2	18%	15%	12%	10%								
Q3	22%	20%	15%	12%	18%	20%	22%	25%	28%	30%	32%	35%









- A. NH ARP ESSSER LEA Fund Use - Excel Workbook
  - i Print the "V. Authorization" tab from Excel file
  - i Manually print and sign the "V. Authorization" tab from Excel file
- B. NH ARP ESSSER LEA Fund Use - PDF Version
- C. Return each item listed above in one email message to ESSER@doe.nh.gov (3 separate attachments)